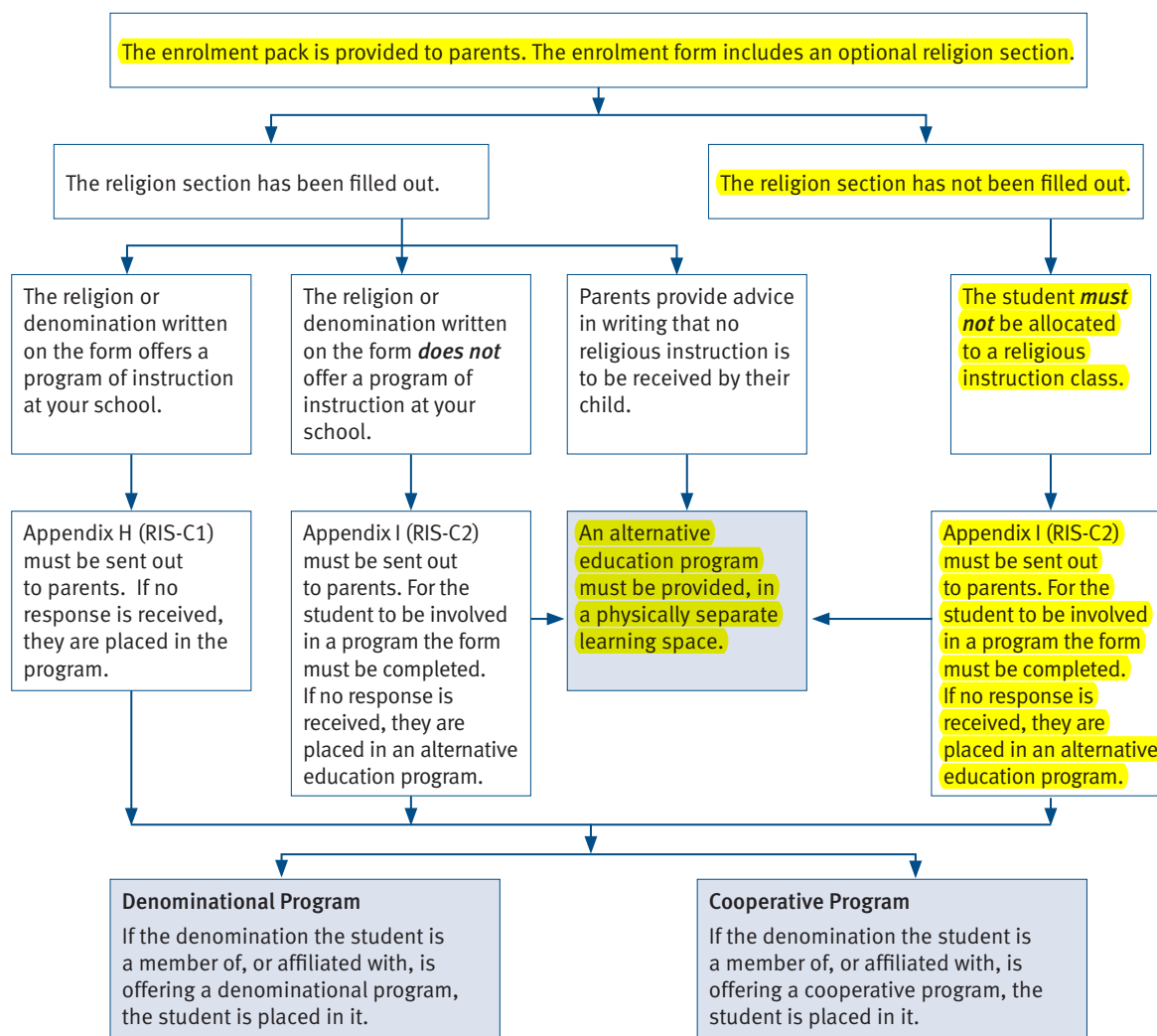


## Allocating students to religious instruction classes



### 4.3 Equity and social justice

The processes used to place students in right-of-entry religious instruction programs will vary between schools and reflect local conditions. These processes should be equitable in their treatment of:

- religious denominations and societies
- parents' requests.

Equity and social justice are demonstrated in the following ways:

- All religious denominations or societies who have members in the school's student population are granted approval to enter the school to deliver programs.
- Ministers of religion are supported whether they elect to provide denominational or cooperative programs under the right-of-entry provisions in the legislation.
- As enrolling agents, parents may decide to withdraw their children from, or not include their children in, some or all such programs.
- Students receive an alternative education program in a separate learning place if their parents choose to withdraw them from some or all religious instruction in school hours.